

# **Eleventh Grade English 2**

ENGH04061 Credits: 0.5 units / 5 hours | NCAA Approved

# **Course Description**

This course will explore American literature from the late 1800s until the late twentieth century. We will cover short stories, poetry, and drama. The styles (genes) of literature discussed will include Realism, Naturalism, the "New Woman" stories of the late 1800s, Modernism, and "Postmodern" contemporary writing. Writing is central to the course. Three written projects allow students to explain personal literary interpretations, develop fictional characters, and write creatively.

## **Graded Assessments**

5 Unit Evaluations, 3 Projects, 3 Proctored Progress Tests, 5 Teacher Connect Activities

## **Course Objectives**

When you have completed this course, you should be able to:

- 1. Recognize Realism, Naturalism, Modernism, and Imagism in literature.
- 2. Explain the function of "local color" in fiction.
- 3. Describe the "New Woman" literature of the late 1800s.
- 4. Understand literary devices in fiction and poetry.
- 5. Identify setting, conflict, and stages of plot in fiction.
- 6. Examine the psychology of characters in fiction.
- 7. Interpret different styles of poetry.
- 8. Discuss the importance of the Harlem Renaissance in American culture.
- 9. Analyze drama as a form of written literature.
- 10. Consider different cultural perspectives.
- 11. Understand the power of literature to reflect values and concerns, as well as to encourage reform.
- 12. Express and defend your own interpretations of literary works.

## **Course Outline**

## **Unit 1: Realism and Naturalism**

**Teacher Connect Activity 1** 

Lesson 1: Local Color

Lesson 2: Stephen Crane

Lesson 3: Jack London

Unit 1 Evaluation

Project 1

#### Unit 2: Into the Twentieth Century

Lesson 4: Kate Chopin Lesson 5: Willa Cather Lesson 6: Poetic Voices Unit 2 Evaluation Teacher Connect Activity 2 Progress Test 1

#### Unit 3: Modernism

Lesson 7: Modernist and Imagist Poetry

Lesson 8: Eliot and Hemingway

Lesson 9: Fitzgerald and Faulkner

Unit 3 Evaluation

**Teacher Connect Activity 3** 

Project 2

#### Unit 4: Modern American Drama

Lesson 10: Long Day's Journey into Night, Act 1

Lesson 11: Long Day's Journey into Night, Act 2

Lesson 12: Long Day's Journey into Night: Act III and Act IV

Unit 4 Evaluation

**Teacher Connect Activity 4** 

Progress Test 2

#### **Unit 5: Twentieth Century Voices**

Lesson 13: African American Voices Lesson 14: Diverse Perspectives Lesson 15: Sandra Cisneros Unit 5 Evaluation Teacher Connect Activity 5 Project 3 Progress Test 3

## **Required Textbook**

(available through Follett virtual bookstore at http://highschool.nebraska.bkstr.com)

Textbook: The Norton Anthology, American Literature, 1865 to the Present Shorter 9th Edition. 2017. ISBN 9780393264531