

# **AP<sup>®</sup> Comparative Government and Politics**

SSTH 073 056 Credits: 0.5 units / 5 hours / NCAA

# **Course Description**

This course teaches students the tools and methods that political scientists use to analyze governments in different countries. Students apply these techniques while exploring the political systems of Britain, Russia, China, Mexico, Iran, Nigeria, and the United States. While learning about the structures and functions of government in each of these countries, students also evaluate how the trends of globalization, democratization, and marketization are influencing countries around the world. The course will prepare students for the College Board AP® Comparative Government and Politics examination and is intended for students who have an in-depth interest in world affairs. Students are NOT required to take the College Board® examination to receive credit for the course from UNHS.

Graded Assessments: 5 Unit Evaluations; 3 Projects; 3 Proctored Progress Tests

# **Course Objectives**

There are specific objectives in each lesson, but the ultimate goal is that, by the end of the course, you will be able to:

- 1.Describe the three main areas of comparative politics (analytical concepts, methods, and ideals).
- 2.Apply qualitative and quantitative research methods in the study of political systems.
- 3.Understand subjective and objective analysis of political situations.
- 4. Identify political attitudes.
- 5.Discuss political ideologies.
- 6.Summarize the historic development of modern states.
- 7.Assess the government, regime, institutions, and political systems of a state.
- 8.Evaluate the processes and policies of different states' regimes.
- 9.Determine where a country falls on the balance of freedom and equality.
- 10.Contrast the systems, principles, institutions, processes, policies, and behaviors of democratic countries with those of non-democratic ones.
- 11.Compare the systems, principles, institutions, processes, policies, and behaviors of developing countries, and compare those countries to developed ones.
- 12.Use maps, charts, statistics, and other data to analyze different countries.
- 13.Interpret text-based sources relating to comparative politics.

14.Develop your own views about political matters.

15.Defend and support your own political views and interpretations in essay format.

## **Course Outline**

## **Unit 1: Comparative Concepts**

Teacher Connect 1 Lesson 1: Introduction to Comparative Politics Lesson 2: States Unit 1 Evaluation Teacher Connect 2

### **Unit 2: Political Principles**

Lesson 3: Nations and Society Lesson 4: Political Economy Lesson 5: Political Violence Unit 2 Evaluation Teacher Connect 3 Progress Test 1

## **Unit 3: Democracies**

Lesson 6: Democratic Regimes Lesson 7: How Democracies Function Lesson 8: Case Study: The United Kingdom Unit 3 Evaluation Teacher Connect 4 Project 1

## **Unit 4: Nondemocratic States**

Lesson 9: Nondemocratic Regimes Lesson 10: Case Study: Russia Lesson 11: Case Study: China Unit 4 Evaluation Teacher Connect 5 Project 2 Review for Progress Test 2

## **Unit 5: Developing Countries**

Lesson 12: Issues of Development Lesson 13: Case Study: Iran Lesson 14: Case Study: Mexico Lesson 15: Case Study: Nigeria Unit 5 Evaluation Teacher Connect 6 Project 3 **Review for Progress Test 3** 

**Required Textbook and Materials** (available through Follett virtual bookstore - https://www.bkstr.com/nebraskahighschoolstore)

Textbook: O'Neill, Patrick. Essentials of Comparative Politics with Cases. Sixth AP® Edition. New York: W. W. Norton and Company, 2018. ISBN 9780393639278