Resource Title: 10th GRADE ENGLISH 1 and 2 (ENGH 035 059/ENGH 036 059)

Publisher: University of Nebraska High School

English-Language Arts, Grade 9-10

Stan	dard	Develop URL	Practice URL	Assess URL
Read	ling: Literature			
Key	/ Ideas and Details			
1.0	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	10 th Grade English A: Lesson 1 10 th Grade English A: Textbook, Reading Skill p. 811	10 th Grade English A: Lesson 1 Self Checks 10 th Grade English A: Lesson 1 What Do You Think 10 th Grade English A: Lesson 1 Video Review 10 th Grade English A: Lesson 1 Internet	10 th Grade English A: Unit 1 Evaluation 10 th Grade English A: Unit 1 Project 1 10 th Grade English A: Progress Test 1
2.0	Determine a theme or central idea of a text and analyze in	10th Crada English A.	Search 10 th Grade English A:	10 th Crade English A.
2.0	detail its development over the course of the text, including how it emerges and is shaped and refined by specific details;	10 th Grade English A: Lesson 2	Lesson 2 Self Checks	10 th Grade English A: Unit 1 Evaluation
	provide an objective summary of the text.	10 th Grade English A:	10 th Grade English A:	10 th Grade English A:
		Textbook, Reading	Lesson 2 What Do You	Progress Test 1
		Skill pp. 811, 837	Think	

Stan	ndard	Develop URL	Practice URL	Assess URL
3.0	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or	10 th Grade English A: Lesson 3	10 th Grade English A: Lesson 3 Self Checks	10 th Grade English A: Unit 1 Evaluation
	develop the theme.	10 th Grade English A: Textbook, Reading Skill pp. 811, 1014 10 th Grade English B: Lesson 3 10 th Grade English B: Textbook, Reading	10 th Grade English A: Lesson 3 Video Review 10 th Grade English A: Lesson 3 What Do You Think 10 th Grade English B: Lesson 3 Self Checks	10 th Grade English A: Progress Test 1 10 th Grade English B: Unit 1 Evaluation 10 th Grade English B: Progress Test 1
Crs	aft and Structure	Skill p. 985		
4.0	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone). (See grade 9/10 Language standards 4-6 for additional expectations.)	10 th Grade English A: Lessons 5, 6, 8 10 th Grade English B: Lesson 3, 7, 13	10 th Grade English A: Lessons 5, 6, 8 What Do You Think Activities; Self Checks 10 th Grade English B: Lesson 3, 7, 13, Do You Think Activities; Self Checks	10 th Grade English A: Unit 2 Evaluation; Progress Test 2; Project 2 10 th Grade English B: Unit 1, 2, 4 Evaluation; Progress Test 1, 2, 3
5.0	Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.	10 th Grade English A: Lesson 1, 12	10 th Grade English A: Lesson 1, 12 What Do You Think Activities; Self Checks	10 th Grade English A: Unit 1, 4 Evaluation; Progress Test 1, 3
		10 th Grade English B: Lesson 1, 8	10 th Grade English B: Lesson 1, 8 What Do You Think Activities; Self Checks	10 th Grade English B: Unit 1, 3 Evaluation; Progress Test 1, 3

Standard	Develop URL	Practice URL	Assess URL
6.0 Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.	10 th Grade English A: Lesson 6 10 th Grade English A: Textbook, Reading Skill p. 1091	10 th Grade English A: Lesson 6 Self Checks 10 th Grade English A: Lesson 6 What Do You Think 10 th Grade English A: Lesson 6 Video Review 10 th Grade English A: Lesson 6 Internet	10 th Grade English A: Unit 2 Evaluation 10 th Grade English A: Progress Test 1
		Search	
Integration of Knowledge and Ideas			
7.0 Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment (e.g., Auden's "Musée des Beaux Arts" and Breughel's Landscape with the Fall of Icarus).	10 th Grade English A: Lesson 7, 11 10 th Grade English A: Textbook, Reading Skill p. 1156, 1161, 1170, 1165, 1208, 1211, 1213, 1215, 1216	10 th Grade English A: Lesson 7, 11 Self Checks 10 th Grade English A: Lesson 7 Developing and Applying Your Understanding 10 th Grade English A: Lesson 11 Internet Search	10 th Grade English A: Unit 2, 4 Evaluation 10 th Grade English A: Progress Test 1, 2
8.0 (Not applicable to literature)			
9.0 Analyze how an author draws on and transforms source material in a specific work (e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare).	10 th Grade English A: Lesson 9	10 th Grade English A: Lesson 9 What Do You Think Activities; Self Checks	10 th Grade English A: Unit 3 Evaluation; Progress Test 2
Range of Reading and Level of Text Complexity			

Standard	Develop URL	Practice URL	Assess URL
10.0 By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9—complexity band proficiently, with scaffolding as needed the high end of the range. By the end of grade 10, read comprehend literature, including stories, dramas, and pat the high end of the grades 9–10 text complexity band independently and proficiently.	10 text and B - Lessons 1 - 22 and oems,	10 th Grade English A and B – Lessons 1-22 What Do You Think Activities; Self Checks	10 th Grade English A and B – Unit 1, 2, 3, 4, 5, 6 Evaluations; Progress Tests 1, 2, 3
Reading: Informational Text			
Cite strong and thorough textual evidence to support an of what the text says explicitly as well as inferences drafrom the text.		10 th Grade English A: Lesson 8, 9, 11, 13, 14, 17, 19, 20, 21, 22 What Do You Think Activities; Self Checks 10 th Grade English A: Lesson 8 Video Review	10 th Grade English A: Unit 2 Evaluation 10 th Grade English A: Progress Test 2, 3
	10 th Grade English B: Lesson 1, 3, 5, 8, 13, 15, 16, 17, 19, 20, 21, 22	10 th Grade English B: Lesson 1, 3, 5, 8, 13, 15, 16, 17, 19, 20, 21, 22 What Do You Think Activities, Self Checks	10 th Grade English B: Units 1, 2, 3, 4, 5, 6 Evaluations; Progress Tests 1, 2, 3
2.0 Determine a central idea of a text and analyze its development over the course of the text, including how emerges and is shaped and refined by specific details; provide an objective summary of the text.	it 10 th Grade English A: Lesson 1, 2, 14, 18, 21	10 th Grade English A: Lesson 1, 2, 14, 18, 21 What Do You Think Activities, Self Checks 10 th Grade English A: Lesson 2 Internet Search	10 th Grade English A: Unit 1, Unit 6 Evaluations, Progress Tests 1, 3 10 th Grade English A: Unit 3 Project 2, Unit 5 Project 3
	10 th Grade English B: Lesson 5, 9	10 th Grade English B: Lesson 5, 9 What Do You Think Activities, Self Checks	10 th Grade English B: Unit 2, 3 Evaluations, Progress Test 1, 2

Star	ndard	Develop URL	Practice URL	Assess URL
3.0	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.	10 th Grade English A: Lesson 1, 9, 11, 15, 19, 22	10 th Grade English A: Lesson 1, 9, 11, 15, 19, 22 What Do You Think Activities, Self Checks	10 th Grade English A: Unit 1, Unit 3 Evaluations, Progress Test
			10 th Grade English A: Lesson 11 Video Review	
		10 th Grade English B: Lesson 2, 4, 15, 17	10 th Grade English B: Lesson 2, 4, 15, 17 What Do You Think Activities, Self Checks	10 th Grade English B: Units 1, 5 Evaluations, Progress Tests 1, 3
Cra	aft and Structure			
4.0	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper). (See grade 9/10 Language standards 4-6 for additional expectations.)	10 th Grade English A and B – Lessons 1-22	10 th Grade English A and B – Lessons 1-22 What Do You Think Activities; Self Checks	10 th Grade English A and B – Units 1, 2, 3, 4, 5, 6 Evaluations; Progress Tests 1, 2, 3
5.0	Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter). a. Analyze the use of text features (e.g., graphics, headers, captions) in functional workplace documents.	10 th Grade English A: Lesson 8, 9, 11, 12, 13	10 th Grade English A: Lesson 8, 9, 11, 12, 13 What Do You Think Activities, Self Checks	10 th Grade English A: Units 3, 4 Evaluations; Progress Tests 2 10 th Grade English A: Unit 3 Project 2
		10 th Grade English B: Lesson 12	10 th Grade English B: Lesson 12	10 th Grade English B: Unit 4 Evaluation; Progress Test 2

Star	dard	Develop URL	Practice URL	Assess URL
6.0	Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.	10 th Grade English A: Lesson 8, 11, 16, 18, 20	10 th Grade English A: Lesson 8, 11, 16, 18, 20 What Do You Think Activities, Self Checks	10 th Grade English A: Unit 3, 4, 5 Evaluations; Progress Tests 2, 3
		10 th Grade English B: Lesson 6	10 th Grade English B: Lesson 6 What Do You Think Activities, Self Checks	10 th Grade English B: Unit 2 Evaluation, Progress Test 1

Star	ndard	Develop URL	Practice URL	Assess URL
Inte	egration of Knowledge and Ideas	_		
7.0	Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.	10 th Grade English B: Lesson 7 10 th Grade English B: Textbook, Reading Skill pp. 474-482	10 th Grade English B: Lesson 7 Self Checks	10 th Grade English B: Unit 2 Evaluation 10 th Grade English B: Progress Test 1
8.0	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.	10 th Grade English A: Lesson 16, 17, 18	10 th Grade English A: Lesson 16, 17, 18	10 th Grade English A: Unit 5 Evaluation; Progress Test 3; Project 3
		10 th Grade English B: Lesson 7, 12, 13, 15, 19, 22	10 th Grade English B: Lesson 7, 12, 13, 15, 19, 22	10 th Grade English B: Units 2, 4, 5, 6 Evaluation; Progress Tests 1, 2, 3
9.0	Analyze seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail"), including how they address related themes and concepts.	10 th Grade English B: Lesson 9 10 th Grade English B: Textbook, Reading Skill pp. 560-564	10 th Grade English B: Lesson 9 Self Checks	10 th Grade English B: Unit 3 Evaluation 10 th Grade English B: Progress Test 2

Standard	Develop URL	Practice URL	Assess URL
Range of Reading and Level of Text Complexity			
10.0 By the end of grade 9, read and comprehend literary nonfiction in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range by the end of grade 10, read and comprehend literary nonfiction at the high end of the grades 9–10 text complexity band independently and proficiently.	10 th Grade English A and B – Lesson 1 - 22	10 th Grade English A and B – Lessons 1 -22 What Do You Think Activities; Self Checks	10th Grade English A and B – Units 1, 2, 3, 4, 5, 6 Evaluations; Progress Tests 1, 2, 3

Standard	Develop URL	Practice URL	Assess URL
Writing			
Text Types and Purposes			
1.0 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. a. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence. b. Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns. c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. e. Provide a concluding statement or section that follows from and supports the argument presented.	10 th Grade English A: Lesson 1 10 th Grade English A: Textbook, Reading Skill p. 604, 611	10 th Grade English A: Lesson 1 Self Checks 10 th Grade English A: Lesson 1 What Do You Think 10 th Grade English A: Lesson 1 Video Review 10 th Grade English A: Lesson 1 Internet Search	10 th Grade English A: Unit 1 Evaluation 10 th Grade English A: Unit 1 Project 1 10 th Grade English A: Progress Test 1

Star	dard	Develop URL	Practice URL	Assess URL	
2.0	Write informative/explanatory texts to examine and convey	10 th Grade English A:	10 th Grade English A:	10 th Grade English A:	
2.0	complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. a. Introduce a topic or thesis statement; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's	Lesson 2, 18, 19, 21 10 th Grade English B:	Lesson 18 What Do You Think Activities, Self Checks 10 th Grade English A: Lesson 2, 19, 21 Internet Search 10 th Grade English B:	Units 5 Evaluations; Progress Tests 1, 3 10 th Grade English A: Unit 3 Project 2, Unit 5 Project 3 10 th Grade English B:	
	knowledge of the topic. c. Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts. d. Use precise language and domain-specific vocabulary to manage the complexity of the topic. e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. f. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).	Lesson 16	Lesson 16 What Do You Think Activity, Self Check	Unit 5 Evaluation, Progress Test 3	
3.0	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. a. Engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create	10 th Grade English A: Lesson 8	10 th Grade English A: Lesson 8 What Do You Think Activities, Self Checks	10 th Grade English A: Unit 3 Evaluations; Progress Test 2	
	a smooth progression of experiences or events. b. Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters. c. Use a variety of techniques to sequence events so that they build on one another to create a coherent whole. d. Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. e. Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.	10 th Grade English B: Lessons 1 - 4	10 th Grade English B: What Do You Think Activities; Self Checks	10 th Grade English B: Unit 1 Project 1	

Stan	dard	Develop URL	Practice URL	Assess URL
Pro	duction and Distribution of Writing	•		
4.0	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are	10 th Grade English A: Lesson 4	10 th Grade English A: Lesson 4 Self Checks	10 th Grade English A: Unit 1 Evaluation
	defined in standards 1–3 above.)	10 th Grade English A: Textbook, Reading Skill p. 604, 611	10 th Grade English A: Lesson 4 What Do You Think	10 th Grade English A: Unit 1 Project 1
			10 th Grade English A: Lesson 4 Video Review	10 th Grade English A: Progress Test 1
			10 th Grade English A: Lesson 4 Internet Search	
5.0	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate	10 th Grade English A: Lesson 5	10 th Grade English A: Lesson 5 Self Checks	10 th Grade English A: Unit 2 Evaluation
	command of Language standards 1–3 up to and including grades 9–10.)	10 th Grade English A: Textbook, Reading Skill p. 604, 611	10 th Grade English A: Lesson 5 What Do You Think	10 th Grade English A: Progress Test 1
6.0	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.	10 th Grade English A: Lesson 8	10 th Grade English A: Lesson 8 What Do You Think Activities	10 th Grade English A: Unit 3 Project 2
Re	search to Build and Present Knowledge			
7.0	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under	10 th Grade English A: Lesson 1, 2, 3, 6, 8	10 th Grade English A: Lesson 1, 2, 3, 6, 8 Internet Search	10 th Grade English A: Unit 3 Project 2
	investigation.	10 th Grade English B: Lesson 1, 2, 3, 5, 6, 8, 9	10 th Grade English B: Lesson 1, 2, 3, 5, 6, 8, 9 Internet Search	10 th Grade English B: Unit 5 Project 3

Standard	Develop URL	Practice URL	Assess URL
8.0 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation including footnotes and endnotes.	10 th Grade English A: Lesson 1, 2, 3, 6, 8 10 th Grade English B: Lesson 1, 2, 3, 5, 6, 8, 9	10 th Grade English A: Lesson 1, 2, 3, 6, 8 Internet Search 10 th Grade English B: Lesson 1, 2, 3, 5, 6, 8, 9	10 th Grade English A: Unit 3 Project 2 10 th Grade English B: Unit 5 Project 3
9.0 Draw evidence from literary or informational texts to support analysis, reflection, and research. a. Apply grades 9–10 Reading standards to literature (e.g., "Analyze how an author draws on and transforms source material in a specific work [e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare]"). b. Apply grades 9–10 Reading standards to literary nonfiction (e.g., "Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning").	10 th Grade English A and B: Lessons 1-22	10 th Grade English A and B – Lessons 1-22 What Do You Think Activities; Self Checks; Internet Searches	10th Grade English A and B – Units 1, 2, 3, 4, 5, 6 Evaluations; Progress Tests 1, 2, 3
Range of Writing	1 of h C	Loth G	1 oth C
10.0 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	10 th Grade English A: Lesson 10 10 th Grade English A: Textbook, Reading Skill p. 604, 611	10 th Grade English A: Lesson 6 Self Checks	10 th Grade English A: Unit 3 Evaluation 10 th Grade English A: Unit 3 Project 2 10 th Grade English A: Progress Test 2
Speaking and Listening			
Comprehension and Collaboration			

Star	ndard	Develop URL	Practice URL	Assess URL
1.0	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas. b. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed. c. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions. d. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.			
2.0	Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.	10 th Grade English A: Lesson 7, 11	10 th Grade English A: Lesson 7, 11 What Do You Think Activities; Self Checks; Internet Searches	10 th Grade English A: Unit 2, 4 Evaluation 10 th Grade English A: Progress Tests 1, 2
		10 th Grade English B: Lessons 8 - 10	10 th Grade English B: Lessons 8 – 10 What Do You Think Activities; Self Checks; Internet Searches	10 th Grade English B: Unit 3 Evaluation, Progress Test 2

Standard		Develop URL	Practice URL	Assess URL
3.0	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	10 th Grade English A: Lesson 20	10 th Grade English A: Lesson 20 What Do You Think Activities	10 th Grade English A: Unit 6 Evaluation; Progress Test 3
		10 th Grade English B: Lessons 8 - 10	10 th Grade English B: What Do You Think Activities	10 th Grade English B: Unit 3 Evaluation, Progress Test 2, Project 2

Standard	Develop URL	Practice URL	Assess URL
Presentation of Knowledge and Ideas			
4.0 Present information, findings, and supporting evidence clearly, concisely, and logically (using appropriate eye contact, adequate volume, and clear pronunciation) such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose (e.g., argument, narrative, informative, response to literature presentations), audience, and task. a. Plan and deliver an informative/explanatory presentation that: presents evidence in support of a thesis, conveys information from primary and secondary sources coherently, uses domain specific vocabulary, and provides a conclusion that summarizes the main points. (9th or 10th grade.) b. Plan, memorize and present a recitation (e.g., poem, selection from a speech or dramatic soliloquy) that: conveys the meaning of the selection and includes appropriate performance techniques (e.g., tone, rate, voice modulation) to achieve the desired aesthetic effect. (9th or 10th grade.)	10 th Grade English B: Lessons 15 - 18	10 th Grade English B: Lessons 15-18 What Do You Think Activities, Self Checks	10 th Grade English B: Unit 5 Project 3
5.0 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	10 th Grade English B: Lessons 8-10	10 th Grade English B: Lessons 8 – 10 What Do You Think Activities, Self Checks	10 th Grade English B: Unit 5 Project 3
6.0 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grades 9–10 Language standards 1 and 3 for specific expectations.) Language	10 th Grade English A and B –Lessons 1-22	10 th Grade English A and B – Lessons 1- 22What Do You Think Activities; Self Checks; Internet Searches	10th Grade English A and B – Units 1, 2, 3, 4, 5, 6 Evaluations; Progress Tests 1, 2, 3
Language			

Standard	Develop URL	Practice URL	Assess URL	
Conventions of Standard English				
1.0 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Use parallel structure.*	10 th Grade English A: Lesson 1	10 th Grade English A: Lesson 1 Self Checks	10 th Grade English A: Unit 1 Evaluation	
b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or	10 th Grade English A: Textbook, Reading Skill p. R51, 609	10 th Grade English A: Lesson 1 What Do You Think	10 th Grade English A: Project 1	
presentations.	Skiii p. K51, 609	10 th Grade English A:	10 th Grade English A: Progress Test 1	
		Lesson 1 Video Review		
		10 th Grade English A: Lesson 1 Internet Search		
	10 th Grade English B: Lesson 1	10 th Grade English B: Lesson 1 Self Checks	10 th Grade English B: Unit 1 Evaluation	
	10 th Grade English B: Textbook, Reading Skill p. R51	10 th Grade English B: Lesson 1 What Do You Think	10 th Grade English B: Project 1	
	•	10 th Grade English B: Lesson 1Video Review	10 th Grade English B: Progress Test 1	
		10 th Grade English B: Lesson 1 Internet Search		
2.0 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use a semicolon (and perhaps a conjunctive adverb) to	10 th Grade English A: Lesson 2	10 th Grade English A: Lesson 2 Self Checks	10 th Grade English A: Unit 1 Evaluation	
link two or more closely related independent clauses. b. Use a colon to introduce a list or quotation. c. Spell correctly.	10 th Grade English A: Textbook, Reading Skill p. 611		10 th Grade English A: Progress Test 1	
Knowledge of Language				

Star	dard	Develop URL	Practice URL	Assess URL
3.0	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. a. Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian's Manual for Writers) appropriate for the discipline and writing type.	10 th Grade English A: Lesson 5, 10	10 th Grade English A: Lesson 5, 10 Self Checks 10 th Grade English A: Lesson 5 What Do You Think	10 th Grade English A: Unit 2, 3 Evaluation 10 th Grade English A: Progress Tests 1, 2 10 th Grade English A: Project 2
		10 th Grade English B: Lessons 15-18	10 th Grade English B: Lessons 15-18 What Do You Think	10 th Grade English B: Unit 5 Project 3
Vo	cabulary Acquisition and Use			
4.0	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy) and continue to apply knowledge of Greek and Latin roots and affixes. c. Consult general and specialized reference materials (e.g., college-level dictionaries, rhyming dictionaries, bilingual dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology. d. Verify the preliminary determination of the meaning of a	10 th Grade English A: Lesson 7, 8, 11, 21, 22 10 th Grade English B: Lesson 5, 6, 12	10 th Grade English A: Lesson 7, 8, 11, 21, 22 What Do You Think; Self Checks 10 th Grade English B: Lesson 5, 6, 12 What Do You Think; Self Checks	10 th Grade English A: Units 2, 3, 4, 6 Evaluation; Progress Tests 1, 2, 3 10 th Grade English B: Unit 2, 4 Evaluation, Progress Tests 1, 2
	 d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). 			

Star 5.0	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text. b. Analyze nuances in the meaning of words with similar denotations.	Develop URL 10 th Grade English A: Lesson 9, 11 10 th Grade English B: Lesson 13	Practice URL 10 th Grade English A: Lesson 9, 11 What Do You Think; Self Checks 10 th Grade English B: Lesson 13	Assess URL 10 th Grade English A: Unit 3, 4 Evaluation; Progress Test 2 10 th Grade English B: Unit 4 Evaluation; Progress Test 2
6.0	Acquire and use accurately general academic and domain- specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	10 th Grade English A and B – Lessons 1-22	10 th Grade English A and B –Lessons 1-22 What Do You Think Activities; Self Checks; Internet Searches	10th Grade English A and B – Units 1, 2, 3, 4, 5, 6 Evaluations; Progress Tests 1, 2, 3