

Effective Reader Skills

ENGH 005 060

Credits: 0.5 units / 5 hours

Course Description

This course is designed to help students become more effective readers and prepare them for college level reading by emphasizing strategies to improve language and literacy skills. Reading strategies such as the SQ3R method, context clues, and inferences are covered in this course along with concepts used in writing such as main ideas and supporting details.

Graded Assessments: 5 Evaluations, 3 Projects, 3 Proctored Progress Tests, 6 Teacher Connects

Course Objectives

When you have completed the materials in this course, you should be able to:

1. Read for comprehension and information effectively.
2. Apply the SQ3R technique when reading to study.
3. Make inferences about what you read.
4. Find main ideas in paragraphs.
5. Identify central themes, major details, and minor details in written works.
6. Improve your vocabulary by using context clues.
7. Distinguish between facts and opinions.
8. Form your own opinions and interpretations of written works.
9. Construct well written sentences, paragraphs, and essays.
10. Express your own ideas in writing.

Course Outline

Unit 1: Textbook Reading Strategies

Teacher Connect 1

Lesson 1: The SQ3R Method

Lesson 2: Paraphrasing

Lesson 3: Background Knowledge and Evaluating Sources

Lesson 4: "Long Term Memory: Preserving the Past"

Unit 1 Evaluation

Unit 2: Context Clues and Vocabulary Skills

Lesson 5: Using Context Clues

Lesson 6: Context Clues and Meaning

Lesson 7: Researching Words

Lesson 8: "Scrabble for the Internet Age"

Unit 2 Evaluation

Teacher Connect 2

Project 1

Progress Test 1

Unit 3: Topics and Main Ideas in Reading Materials

Lesson 9: Specific Topics

Lesson 10: Patterns in Paragraphs

Lesson 11: The Point of Paragraphs

Lesson 12: The Point of Longer Readings

Lesson 13: Applying What You Have Learned

Unit 3 Evaluation

Teacher Connect 3

Unit 4: Supporting Details

Lesson 14: Supporting Details in Paragraphs

Lesson 15: "Obedience-Would You Electrocute a Stranger?"

Lesson 16: Supporting Details in Longer Readings

Lesson 17: "Is Risk-Taking in Our Genes?"

Unit 4 Evaluation

Teacher Connect 4

Project 2

Progress Test 2

Unit 5: Inferences in Reading

Lesson 18: Inferences in Paragraphs

Lesson 19: "Schooling Resistance"

Lesson 20: Inferences in Longer Readings

Lesson 21: "Winning Legal Rights for Animals"

Unit 5 Evaluation

Teacher Connect 5

Project 3

Unit 6: Patterns in Reading and Persuasive Writing Responses

Lesson 22: Organizational Patterns in Paragraphs

Lesson 23: "What Causes the Thrill of Passion?"
Lesson 24: Pattern Combinations in Reading Materials
Lesson 25: "Can Whales Be Saved?"
Lesson 26: Responding to Persuasive Writing
Lesson 27: "Blind Tom: A Slave to the Music"
Unit 6 Evaluation
Teacher Connect 6
Progress Test 3

Required Textbook

(available through Follett virtual bookstore at <http://highschool.nebraska.bkstr.com>)

Textbook: *Reading for Results*. Cengage Learning. (ISBN: 9781305500525)