

Fourth Year Spanish

SPNH004058

Credits: 1 unit / 10 hours | NCAA Approved

Course Description

Students thoroughly review regular, irregular and stem-changing verbs in the present, preterite and imperfect tenses before beginning a study of the future, conditional, and present subjunctive tenses. Fourth Year Spanish students will increase their ability to read, write, and also speak and understand Spanish using audio files created by native speakers. Listening and recording hardware or software of some type is essential for this course. Audio files on CD are in .mp3 format. Students will be required to submit both audio and written components for grading. If student submits recordings by mail, either audio cassette tapes or CDs may be used.

SPECIAL REQUIREMENT: If students are to succeed, it is important that they be enrolled at the appropriate level. Therefore, students who have not been enrolled in our program and who want to enroll in Fourth Year Spanish are encouraged to take a placement test. To request a placement examination, contact customer service.

Course Objectives

There are more specific objectives listed individually in each lesson, but the ultimate goal is that, by the end of the course, you will know and use these facts, concepts, principles, theories, and models to gain a better grasp on the following and be able to:

1. Write sentences in Spanish using regular, irregular, stem-changing, and spelling-change verbs in the present, preterite, imperfect, future, conditional, progressive, and present subjunctive.
2. Relate the times when the above tenses should be used in Spanish sentences.
3. Understand and appreciate the culture and customs of the Hispanic world and realize the influence of Spanish culture on your world.
4. Write several paragraphs in Spanish relating to any material covered in this course.

Course Outline

Unidad 1: El repaso – los verbos en el tiempo presente

Lección 1: La familia, los verbos, el genero, los artículos, y posesión

Lección 2: Los verbos irregulares y los de cambios radicales; Repaso del tiempo presente

Unidad 2: Los reflexivos y los tiempos progresivos; El Día de la Virgen de la Guadalupe

Lección 3: Los reflexivos y los tiempos progresivos

Lección 4: El Día de la Virgen de Guadalupe; Cosas de Interés: Estudio de Palabras

Unidad 3: El tiempo futuro; El tiempo preterito

Lección 5 — El tiempo future

Lección 6 — El tiempo preterito

Unidad 4: El tiempo imperfecto; El tiempo condicional; El día de los muertos

Lección 7: El tiempo imperfecto

Lección 8: El tiempo condicional

Lección 9: El día de los muertos; Cosas de Interés: El Chocolate

Unidad 5: El presente del subjuntivo; La casa

Lección 10: El presente del subjuntivo

Lección 11: El presente del subjuntivo—los verbos de cambios radicales

Lección 12: La casa y los muebles; Cosas de Interés: Antónimos

Required Textbook

(available through Follett virtual bookstore at <http://highschool.nebraska.bkstr.com>)

Textbook: *Spanish English/English Spanish Dictionary* (ISBN: 9780743470131)