

## **World History 1**

SSTH 031 061

Credits: 0.5 units / 5 hours / NCAA

### **Course Description**

This course is an introduction to world history that traces human development from ancient times to the beginning of the eighteenth century. Students will learn the facts, concepts, and principles they need to gain a better grasp on the history, culture, political, social, and economic developments of many different societies around the globe. Special attention is given to the civilizations that developed in the Middle East, India, China, Africa, and Latin America as well as those in Europe and North America.

### **Graded Assessments**

5 Unit Evaluations, 6 Teacher Connects, 3 Projects, 3 Proctored Progress Tests

### **Course Objectives**

There are more specific objectives listed individually in each lesson, but the ultimate goal is that, by the end of the course, you will know and use these facts, concepts, principles, theories, and models to gain a better grasp on the following and be able to:

1. Develop an understanding of how we study the past.
2. Identify the basic features of a civilization.
3. Describe early civilizations in Mesopotamia, Egypt, the Middle East, and Africa.
4. Explore the civilizations that developed throughout Asia.
5. Understand the teachings of Judaism, Islam, Christianity, Hinduism, and Buddhism.
6. Discuss the city-states of ancient Greece.
7. Evaluate the Roman Republic.
8. Summarize the rise and decline of the Roman empire.
9. Examine the development of Western Europe in the Middle Ages.
10. Understand the role of the Byzantine Empire in Eastern Europe.
11. Appreciate the artistic and scientific developments of the Renaissance.

12. Explain the importance of the Protestant Reformation.
13. Describe the pre-Columbian civilizations that existed in the Americas.
14. Understand the reasons for European exploration and colonization between the 1400s and the 1700s.
15. Evaluate the impact of global interaction.
16. Identify common human themes in different cultures.
17. Appreciate cultural difference in human society.
18. Analyze how human society changed between ancient times and the 1700s.
19. Understand how historic events impacted different societies and affected human development.
20. Form and defend personal views about historic matters.

## **Course Outline**

### **Unit 1: The Earliest Civilizations**

- Teacher Connect Activity 1
- Lesson 1: Origins of Civilizations
- Lesson 2: The Ancient Middle East and Egypt
- Lesson 3: Islamic Civilizations
- Lesson 4: African Civilizations
- Unit 1 Evaluation
- Teacher Connect 2
- Progress Test 1

### **Unit 2: India and East Asia**

- Lesson 5: Ancient India
- Lesson 6: China
- Lesson 7: Asian Civilizations
- Unit 2 Evaluation
- Teacher Connect 3
- Project 1

### **Unit 3: Ancient Greece and Rome**

- Lesson 8: Ancient Greece
- Lesson 9: Ancient Rome
- Lesson 10: Roman Culture and the Rise of Christianity
- Unit 3 Evaluation

Teacher Connect 4  
Progress Test 2

#### **Unit 4: Europe in the Middle Ages**

Lesson 11: Medieval Europe  
Lesson 12: Kings, Tsars, and the Holy Roman Empire  
Lesson 13: The Renaissance and Reformation  
Unit 4 Evaluation  
Teacher Connect 5  
Project 2

#### **Unit 5: The Global Age Begins**

Lesson 14: The Americas  
Lesson 15: The Age of Exploration  
Lesson 16: Colonies in North America  
Unit 5 Evaluation  
Teacher Connect 6  
Project 3  
Progress Test 3

#### **Required Textbook and Materials**

(available through Follett virtual bookstore at <http://highschool.nebraska.bkstr.com>)

Textbook: *World History Interactive*. Savvas Learning Company. 2022. ISBN 9781418330361