

World History 2

SSTH 032 060

Credits: 0.5 units / 5 hours / NCAA

Course Description

This course focuses on the history of nations and regions around the globe from about 1750 to the present. Students begin by examining the main figures and political views of the Enlightenment, the impact of the revolutions around the globe, and the Industrial Revolution. The study of political systems and the growth of Western democracies and global imperialism then help set the stage for understanding the causes and effects of world-wide conflicts in the twentieth century. Finally, this course will examine the global political, social, and economic issues, as well as international relations in today's world.

Course Objectives

There are more specific objectives listed individually in each lesson, but the ultimate goal is that, by the end of the course, you will know and use the facts, concepts, principles, theories, and models you have studied to gain a better grasp on the following and be able to:

1. Develop an understanding of how and why we study the past.
2. Identify some of the main figures and political views of the Enlightenment.
3. Assess the impact of the American Revolution and French Revolution on world history.
4. Describe the positive and negative effects of the Industrial Revolution.
5. Discuss the political beliefs that developed in the nineteenth century.
6. Analyze the revolutions that occurred in the nineteenth century.
7. Compare capitalism, communism, and socialism.
8. Define nationalism and explain its effect on world history.
9. Assess the development of democracy in the nineteenth and twentieth centuries.
10. Evaluate the colonial systems that developed in the nineteenth century.
11. Explore the importance of international trade.
12. Explain the causes of the world wars and their effects on countries around the world.
13. Summarize the reasons for the rise of totalitarian dictators.
14. Consider the effects of the Cold War on world history.
15. Examine the conflicts that occurred in the world after the Cold War.

16. Understand cultures from different parts of the world.
17. Form personal opinions about global political, social, and economic issues, as well as international relations.
18. Defend your views with historic evidence.

Course Outline

Unit 1: Enlightenment and Revolutions

Teacher Connect Activity 1
Lesson 1: The Enlightenment and the American Revolution
Lesson 2: The French Revolution and Napoleon
Lesson 3: Revolutions in Europe and Latin America
Unit 1 Evaluation
Project 1

Unit 2: The Industrial Age

Lesson 4: The Industrial Revolution
Lesson 5: Life in the Industrial Age
Unit 2 Evaluation
Teacher Connect Activity 2
Review for Progress Test 1

Unit 3: Nations and Reforms

Lesson 6: Nationalism in Europe
Lesson 7: Western Democracies
Lesson 8: An Age of Imperialism
Unit 3 Evaluation
Teacher Connect Activity 3
Project 2

Unit 4: Twentieth-Century Changes

Lesson 9: New Global Patterns
Lesson 10: World War I
Lesson 11: Nationalism in the Early Twentieth Century
Lesson 12: The Rise of Totalitarianism
Unit 4 Evaluation
Teacher Connect Activity 4
Progress Test 2

Unit 5: The Rise of Superpowers

Lesson 13: World War II
Lesson 14: The Cold War
Lesson 15: New Nations Emerge
Unit 5 Evaluation
Teacher Connect Activity 5
Project 3

Unit 6: Into the Twenty-first Century

Lesson 16: Regional Conflicts
Lesson 17: The Developing World
Lesson 18: The World Today
Unit 6 Evaluation
Teacher Connect Activity 6
Progress Test 3

Required Textbook and Materials

(available through Follett virtual bookstore at <http://highschool.nebraska.bkstr.com>)

Textbook: *Prentice Hall World History*. Elisabeth Gaynor Ellis and Anthony Esler.
Pearson Education. 2014. (ISBN: 9780133231335)