

## **American History 1**

SSTH 033 061

Credits: 0.5 units / 5 hours / NCAA

### **Course Description**

This course discusses the development of America from the colonial era until the start of the twentieth century. This includes European exploration and the collision between different societies (including European, African, and Native American). The course also explores the formation of the American government and how democracy in the United States affected thought and culture. Students will also learn about the influences of the Enlightenment on different cultural groups, religion, political and philosophical writings. Finally, they will examine various reform efforts, the Civil War, and the effects of expansion, immigration, and urbanization on American society.

**Graded Assessments:** 5 Unit Evaluations; 3 Projects; 3 Proctored Progress Tests; 5 Teacher Connect Activities

### **Course Objectives**

When you have completed the materials in this course, you should be able to:

1. Identify the Native American societies that existed before 1492.
2. Explain the reasons for European exploration and colonization.
3. Describe the civilizations that existed in Africa during the Age of Exploration.
4. Explore how Europeans, Native Americans, and Africans interacted in colonial America.
5. Summarize the ideas of the Enlightenment and the Great Awakening.
6. Examine the reasons for the American Revolution.
7. Discuss how John Locke's philosophy influenced the Declaration of Independence.
8. Understand how the American political system works.
9. Trace the development of American democracy from the colonial era through the Gilded Age.
10. Evaluate the development of agriculture in America from the colonial era through the Gilded Age.
11. Analyze the development of industry from the colonial era through the Gilded Age.
12. Determine the impact of technology on American society from the early national period through the Gilded Age.
13. Assess American foreign relations in the nineteenth century.
14. Describe the impact of westward expansion on the United States.
15. Understand the reasons for the Civil War.
16. Evaluate the growth of corporate business in the Gilded Age.
17. Compare the strategies of different organized labor groups in the Gilded Age.
18. Discuss the impact of immigration on American society.
19. Analyze the situations of different racial and ethnic groups in the nineteenth century.
20. Present and defend personal views about historic matters.

## Course Outline

### Unit 1: Colonial America

Teacher Connect 1

Lesson 1: The Atlantic World Before 1550

Lesson 2: Colonization

Lesson 3: Living in the Colonies

Unit 1 Evaluation

Project 1

### Unit 2: An Independent Nation

Lesson 4: The American Revolution

Lesson 5: Forging a New Government

Lesson 6: Early National America

Unit 2 Evaluation

Teacher Connect 2

Review for Progress Test 1

### Unit 3: A Growing Country

Lesson 7: National Growth and Regional Interests

Lesson 8: The Jacksonian Era

Lesson 9: A Desire for Reform

Unit 3 Evaluation

Teacher Connect 3

Project 2

### Unit 4: Expansion and War

Lesson 10: Westward Expansion

Lesson 11: Mounting Tensions

Lesson 12: The Civil War

Unit 4 Evaluation

Teacher Connect 4

Review for Progress Test 2

### Unit 5: Reconstruction and the Gilded Age

Lesson 13: Reconstruction

Lesson 14: Developing the West

Lesson 15: Industry and Urban Growth

Unit 5 Evaluation

Teacher Connect 5

Project 3

Progress Test 3

## Required Textbook and Materials

(available through Follett virtual bookstore at <http://highschool.nebraska.bkstr.com>)

America Through the Lens. National Geographic/Cengage. 2019. (ISBN: 9781337111911)