

## **American History 1**

SSTH 034 061

Credits: 0.5 units / 5 hours / NCAA

### **Course Description**

This course traces the major historical developments in the United States from 1900 to the present. Students examine the causes and effects of the Industrial Revolution, immigration, reform movements, the two world wars and other historical phenomena that have influenced American society since the Civil War. Social history is emphasized throughout.

**Graded Assessments:** 5 Unit Evaluations; 3 Projects; 3 Proctored Progress Tests; 5 Teacher Connect Activities

### **Course Objectives**

When you have completed the materials in this course, you should be able to:

1. Understand how the United States became a world power.
2. Analyze the nature of Progressive reform.
3. Examine the role of the United States in World War I.
4. Assess the impact of World War I on the United States.
5. Describe economic and social conditions in the 1920s.
6. Explain the reasons for the Great Depression, as well as its effects.
7. Summarize the importance of the New Deal in American history.
8. Discuss the American reaction to totalitarian governments in Europe.
9. Review the causes of World War II and the reasons for American entry into the war.
10. Summarize the beliefs, ideologies, and main events of the Cold War.
11. Explain why Ronald Reagan's election to the presidency in 1980 is described as a revolution.
12. Compare different economic theories.
13. Contrast "liberal" and "conservative" views in late twentieth-century America.
14. Understand the ways in which the United States contributed to globalization, as well as the ways in which globalization affected the United States.
15. Trace the growth and development of the civil rights movement in the United States.
16. Discuss the situations and contributions of different ethnic groups, as well as women, in the twentieth and twenty-first centuries.
17. Analyze the ways in which industry and technology have affected American society.
18. Use maps, charts, data, primary sources, and secondary sources in historical studies.
19. Express personal views about social, economic, and political matters.

### **Course Outline**

#### **Unit 1: The Progressive Era**

Teacher Connect 1

Lesson 1: Progressive Reforms

Lesson 2: Becoming a World Power

Lesson 3: World War I

Unit 1 Evaluation

Project 1

### **Unit 2: Boom, Bust, and the New Deal**

Lesson 4: The Jazz Age

Lesson 5: The Great Depression

Lesson 6: The New Deal

Unit 2 Evaluation

Teacher Connect 2

Review for Progress Test 1

### **Unit 3: World War II and the Cold War**

Lesson 7: Moving Toward War

Lesson 8: World War II

Lesson 9: The Cold War

Unit 3 Evaluation

Teacher Connect 3

Project 2

### **Unit 4: An Era of Change**

Lesson 10: Social Issues and Civil Rights

Lesson 11: America in the 1960s

Lesson 12: Continuing Reforms

Unit 4 Evaluation

Teacher Connect 4

Review for Progress Test 2

### **Unit 5: The Turn of the Century**

Lesson 13: The 1970s

Lesson 14: The Conservative Revolution

Lesson 15: Into a New Century

Unit 5 Evaluation

Teacher Connect 5

Project 3

Progress Test 3

### **Required Textbook and Materials**

(available through Follett virtual bookstore at <http://highschool.nebraska.bkstr.com>)

America Through the Lens. National Geographic/Cengage. 2019. (ISBN 9781337111911)