

## **AP U.S. History 1**

SSTH071057

Credits: 0.5 units / 5 hours | NCAA Approved

### **Course Description**

This course is the first half of a two-course sequence designed to prepare students for the College Board Advanced Placement® United States History Examination. Lessons contain discussion of textbook readings, analysis of primary and secondary sources, research activities, chart and map exercises, objective self-check tests and interpretive essays. There are also five unit reviews that help students master College Board's thematic learning objectives, as well as consider historic periodization and interpret primary and secondary sources. Graded projects require students to defend interpretations in historic essays and trace the development of historic themes over time. *AP® U.S. History 1* explores the social, political and economic development of the United States from the Colonial Era until 1877. It covers pre-Columbian America, European colonization, the American Revolution, the formation of the American political system, agricultural and industrial trends, westward expansion, social conditions and the mounting differences between North and South. The course discusses the Civil War and concludes with a survey of the Reconstruction process through which the southern states were readmitted to the Union. This course has been authorized by College Board. While *AP® U.S. History 1* will help prepare students for the College Board Examination, this examination is NOT required for completion of the course. Purchase of the printed course content is recommended for study beyond course completion. Internet access is highly recommended for *AP® U.S. History 1*.

### **Course Objectives**

When you have completed this course, you should be able to:

1. Describe the Native American societies that existed before 1492.
2. Explain the scientific, technological, and political developments that made European colonization possible.
3. Discuss the impact of colonization on Europeans, Africans, and Native Americans.
4. Identify the reasons for the American Revolution.
5. Summarize the American system of government (three branches of the federal government, federalism, republicanism, etc.).
6. Contrast the American system of government with the monarchies and empires that existed in the seventeenth and eighteenth centuries.
7. Assess how closely the United States has followed the ideals of the American Revolution since 1776.
8. Understand the development of the free market economy in the United States.
9. Evaluate the ways in which technology shaped American society between 1607 and 1877.
10. Analyze the ways in which agriculture developed between 1607 and 1877.

11. Compare the economies, political structures, and social structures of different colonies, states, and regions in America between 1607 and 1877.
12. Discuss the ways in which literature, philosophy, political beliefs, and scientific thought contributed to a unique American culture between 1607 and 1877.
13. Assess the impact of westward expansion on different groups in society.
14. Examine the situations of different groups in American society, and of Native Americans, between 1607 and 1877.
15. Analyze American interactions with other countries between 1776 and 1877.
16. Explain the reasons for the Civil War and assess the war's impact on different social groups, regions, and political thought.
17. Form personal opinions about social, political, and economic matters.
18. Interpret primary source documents and understand views presented in secondary sources.
19. Defend personal opinions about historic matters with facts and evidence.

## Course Outline

### **Unit 1: Countries and Colonies (1491 – 1754)**

Lesson 1: Historic Period 1491 – 1607

Lesson 2: Colonial Life

### **Unit 2: An Independent Nation (1754 – 1800)**

Lesson 3: The Road to Revolution

Lesson 4: The War for Independence

Lesson 5: The Constitution and the New Republic

### **Unit 3: Early National America (1800 – 1848)**

Lesson 6: The Jeffersonian Era

Lesson 7: The Era of Good Feelings

Lesson 8: Jacksonian Democracy and Whig Ideology

### **Unit 4: Regional Differences and Reforms (1800 – 1860)**

Lesson 9: America's Economic Revolution

Lesson 10: Cotton, Slavery, and the Old South

Lesson 11: The Reformist Impulse

### **Unit 5: Rising Tensions, Civil War, and Reconstruction (1844 – 1877)**

Lesson 12: The Impending Crisis

Lesson 13: The Civil War

Lesson 14: Reconstruction and the New South

## Required Textbook and Materials

(available through Follett virtual bookstore at <http://highschool.nebraska.bkstr.com>)

Textbook: *The Unfinished Nation: A Concise History of the American People*. 2014 AP<sup>®</sup> ed. McGraw Hill. (ISBN: 9780076654581)

Book: Ellis, Joseph J. *Revolutionary Summer: The Birth of American Independence*. New York: Alfred A. Knopf, 2013. (ISBN: 9780307946379)

Book: Morgan, Edmund S. *The Birth of the Republic, 1763–1789*. Chicago: University of Chicago Press, 2013. (ISBN: 9780226923420)