

AP U.S. History 2

SSTH072058

Credits: 0.5 units / 5 hours | NCAA Approved

Course Description

This course is the second half of a two-course sequence designed to prepare students for the College Board Advanced Placement® United States History Examination. Lessons contain discussion of textbook readings, analysis of primary and secondary sources, research activities, chart and map exercises, objective self-check tests and interpretive essays. There are also five unit reviews that help students master College Board's thematic learning objectives, as well as consider historic periodization and interpret primary and secondary sources. Graded projects require students to defend interpretations in historic essays and trace the development of historic themes over time. *AP® U.S. History 2* explores the social, political and economic development of the United States from 1877 until today. The student will study westward expansion, Native American-white relations, the development of the modern capitalist system, organized labor, urban growth, progressive reform, the Great Depression, the New Deal programs, the relationship between government and private business, civil rights issues, cultural diversity and American foreign relations. This course has been authorized by College Board. While *AP® U.S. History 2* will help prepare students for the College Board Examination, this examination is NOT required for completion of the course. Purchase of the printed course content is recommended for study beyond course completion. Internet access is highly recommended for *AP® U.S. History 2*.

Graded Assessments: 5 Unit Evaluations; 3 Projects; 3 Proctored Progress Tests; 5 Teacher Connect Activities

Course Objectives

When you have completed this course, you should be able to:

1. Describe the development of the modern capitalist economic system in the Gilded Age.
2. Assess the impact of industry and modern technology on different groups in American society.
3. Understand the growth of organized labor as a response to industrialization.
4. Evaluate the ways in which immigration and urbanization changed American society.
5. Explain the importance of the Far West in the development of the United States.
6. Discuss relations between whites and Native Americans from 1877 until the present.
7. Summarize the development and functions of the two-party system in American government from 1877 until the present.

8. Examine how the role of government in American society has developed, changed, and varied between 1877 and the present (progressivism, New Deal, conservative “revolution” of 1980, etc.).
9. Analyze how technological developments have affected economics and social groups from 1877 until the present.
10. Critique efforts to protect civil rights from 1877 until the present.
11. Describe how the United States became a world power.
12. Assess the role of the United States in world affairs from 1898 until the present.
13. Understand how major world events, including World War I, World War II, the Cold War, and the attacks of September 11, 2001 affected the United States.
14. Contrast the ideas of laissez-faire capitalism, socialism, and communism.
15. Discuss the situations of different social groups and regions in the United States from 1877 until the present.
16. Analyze the role of the United States in the global society of the twenty-first century.
17. Form personal opinions about social, political, and economic matters.
18. Interpret primary source documents and understand views presented in secondary sources.
19. Defend personal opinions about historic matters with facts and evidence.

Course Outline

Unit 1: The Gilded Age

Teacher Connect 1

Lesson 1: Westward Expansion and Corporate Growth

Lesson 2: Labor’s Response to Industry

Lesson 3: Urban Growth, Politics, and Global Expansion

Unit 1 Review

Unit 1 Evaluation

Project 1

Progress Test 1

Unit 2: Progressivism, War, and the Roaring Twenties (1898 – 1929)

Lesson 4: The Progressive Impulse

Lesson 5: International Involvement and the Great War

Lesson 6: The Roaring Twenties

Unit 2 Review

Unit 2 Evaluation

Teacher Connect 2

Unit 3: The Great Depression, World War II, and the Cold War (1929 – 1960)

Lesson 7: The Great Depression and the New Deal

Lesson 8: World War II

Lesson 9: The Cold War

Unit 3 Review

Unit 3 Evaluation

Teacher Connect 3

Project 2

Progress Test 2

Unit 4: Domestic Concerns, Civil Rights, and Protests (1945 – 1980)

Lesson 10: The Affluent Society

Lesson 11: The Turbulent 1960s

Lesson 12: Concerns of the 1970s

Unit 4 Review

Unit 4 Evaluation
Teacher Connect 4

Unit 5: From the Conservative Revolution to the Twenty-first Century (1980 – Present)

Lesson 13: The Conservative Revolution

Lesson 14: The Age of Globalization

Unit 5 Review

Unit 5 Evaluation

Teacher Connect 5

Project 3

Progress Test 3

Required Textbook and Materials

(available through Follett virtual bookstore at <http://highschool.nebraska.bkstr.com>)

Textbook: *The Unfinished Nation: A Concise History of the American People*. 2019 ed. McGraw Hill. (ISBN: 9780076876594)

Book: Smith, Jason Scott. *A Concise History of the New Deal*. Cambridge: Cambridge University Press, 2014. (ISBN: 9780521700788)